Author index

A

Alexander, Jo, 429
Appel, Ah Leh, 144
Arthur, David, 380, 477
Astor, Roberta, 567

B

Badger, Tim, 231
Batts, Judith E., 125
Bezzina, Paul, 36
Biley, Francis C., 353
Bird, David, 583
Bottoms, Rosemary J., 199, 616
Boyd, Jean A., 329
Bramadat, Ina J., 399
Brown, Peter A., 637
Burnard, Philip, 649

C

Caelli, Kate, 317
Callaghan, Patrick, 116
Cameron, Catherine C., 64
Camiah, Sada, 93, 368
Canham, Judith, 394
Carnwell, Ros, 610
Chalmers, Karen I., 399
Cheek, Julianne, 153, 243
Chenoweth, Lynn, 281
Clarke, David J., 138
Cleverly, Dankay, 267
Clifford, Collette, 178
Cooke, Marie, 462
Cornes, Desmond, 655
Cox, Janet M., 199, 616
Cuthbertson, Philip, 419
Cutliffe, John R., 257

D

Dean, Anne, 343
Donald, Anne, 12
Donovan, Anne, 462
Doran, Frances M., 64
Doskatsch, Irene, 243
Dudley-Brown, Sharon, 116
Duffy, Kathleen, 183
Durgahee, Taleb, 158

F

Fischbein, Siv, 165
Fitzpatrick, Joanne M., 190
Fletcher, Ian, 133
Francis, Becky, 433
Freeth, Della, 455, 601
French, Beverley, 46
French, Peter, 116
Frew, Theresa J., 101

G

Gillham, David, 153
Girot, Elizabeth, 237
Glackin, Marie, 576
Glackin, Ms Marie, 576
Glen, Sally, 427
Gray, Genevieve, 642
Greenwood, Jennifer, 642

H

Happell, Brenda, 362
Harri, Marja, 202
Hatcher, Debbie, 101
Heath, Helen, 592
Hogston, Richard, 429
Holroyd, Eleanor, 116
Humphreys, John, 433
Humphrys, Kevin, 567
Hutton, B. Meriel, 25

I

Irwin, Tracy, 226

J

Jefferson, Harriet, 567
Johnson, Martin, 91
Jordan, Sue, 293
Judd, Maggie, 237

K

Kapborg, Inez D., 165
Keogh, Johann J., 36
Keogh, Mariana, 36
Kirby, Stephanie, 310
Knight, Carolyn M., 389, 441, 448

L

Lauder, William, 419
Le Var, Rita M.H., 519
Lewis, Malcolm A., 221
Lowry, Mike, 470
Luker, Karen A., 399

M

McCorrie, Kary, 226
McDonald, Elizabeth, 213
Mackintosh, Carolyn, 553

© 1998 Harcourt Brace & Co. Ltd

Author index

A

Alexander, Jo, 429
Appel, Ah Leh, 144
Arthur, David, 380, 477
Astor, Roberta, 567

B

Badger, Tim, 231
Batts, Judith E., 125
Bezzina, Paul, 36
Biley, Francis C., 353
Bird, David, 583
Bottoms, Rosemary J., 199, 616
Boyd, Jean A., 329
Bramadat, Ina J., 399
Brown, Peter A., 637
Burnard, Philip, 649

C

Caelli, Kate, 317
Callaghan, Patrick, 116
Cameron, Catherine C., 64
Camiah, Sada, 93, 368
Canham, Judith, 394
Carnwell, Ros, 610
Chalmers, Karen I., 399
Cheek, Julianne, 153, 243
Chenoweth, Lynn, 281
Clarke, David J., 138
Cleverly, Dankay, 267
Clifford, Collette, 178
Cooke, Marie, 462
Cornes, Desmond, 655
Cox, Janet M., 199, 616
Cuthbertson, Philip, 419
Cutliffe, John R., 257

D

Dean, Anne, 343
Donald, Anne, 12
Donovan, Anne, 462
Doran, Frances M., 64
Doskatsch, Irene, 243
Dudley-Brown, Sharon, 116
Duffy, Kathleen, 183
Durgahee, Taleb, 158

F

Fischbein, Siv, 165
Fitzpatrick, Joanne M., 190
Fletcher, Ian, 133
Francis, Becky, 433
Freeth, Della, 455, 601
French, Beverley, 46
French, Peter, 116
Frew, Theresa J., 101

G

Gillham, David, 153
Girot, Elizabeth, 237
Glackin, Marie, 576
Glackin, Ms Marie, 576
Glen, Sally, 427
Gray, Genevieve, 642
Greenwood, Jennifer, 642

H

Happell, Brenda, 362
Harri, Marja, 202
Hatcher, Debbie, 101
Heath, Helen, 592
Hogston, Richard, 429
Holroyd, Eleanor, 116
Humphreys, John, 433
Humphrys, Kevin, 567
Hutton, B. Meriel, 25

I

Irwin, Tracy, 226

J

Jefferson, Harriet, 567
Johnson, Martin, 91
Jordan, Sue, 293
Judd, Maggie, 237

K

Kapborg, Inez D., 165
Keogh, Johann J., 36
Keogh, Mariana, 36
Kirby, Stephanie, 310
Knight, Carolyn M., 389, 441, 448

L

Lauder, William, 419
Le Var, Rita M.H., 519
Lewis, Malcolm A., 221
Lowry, Mike, 470
Luker, Karen A., 399

M

McCorrie, Kary, 226
McDonald, Elizabeth, 213
Mackintosh, Carolyn, 553

© 1998 Harcourt Brace & Co. Ltd

MacLeod, Martha, 226
McManus, Evelyn S., 322
Malcolm, Patricia A., 144
Mallik, Maggie, 52
Markham, Vivien, 32
May, Nick, 630
Mhaolrúnaigh, Siobhán Ni, 178
Milligan, Frank, 273
Mills, Patricia, 153
Mitchell, Kimberley, 226
Mitchell, Theresa, 133
Morrissey, Matthew, 488
Moule, Pam, 237
Mousseau-Gershman, Yolande, 12
Mowforth, Gill M., 389
Mullarkey, Kevin, 558
Murrell, Karen A., 303

N

Nahas, Violeta Lopez, 663
Newton, Alison, 496
Nicol, Maggie, 427, 455, 601
Nolan, Carol A., 622
Nyatanga, Lovemore, 175

O

Ogilvie, Linda, 72

P

Peters, Laurenna, 226
Phillips, Robyn, 12
Piper, Stewart M., 637
Playle, John F., 558
Powell, Terry, 12
Pryce, Anthony, 534

R

Ramsey, Joan, 199
Rawstorne, Diane, 231
Reeves, Scott, 534
Ribbons, Robert M., 413
Rivers, Ian, 488
Roberts, Julia D., 190
Roberts, Paula M., 542, 583

S

Saranto, Kaija, 79
Sawatzky, Jo-Ann V., 108
Scott, Anne S., 183
Sellick, Ken, 116
Shahtahmasebi, Said, 599
Sibson, Judith, 20
Sieler, Pauline A., 322
Smith, Keri L., 353
Smith, Lindsay, 429
Smith, Lorraine N., 496
Spouse, Jenny, 259, 345
Storey, Les, 3

T

Tallberg, Marianne, 79
Thomson, Patricia, 406
Thorne, Sally, 380
Turner, Peter, 32

V

Veitch, Lin, 630

W

Walker, Mike, 20
Warr, Jeremy G., 505
While, Alison E., 190
Wilkes, Lesley M., 125
Wilkinson, Collette, 226
Wright, Caroline M., 101

© 1998 Harcourt Brace & Co. Ltd

Subject index

A

Alcohol-related problems, review of literature and directions in nurse education, 477
Assessment
  clinical practice, skills acquisition manual, 199
  clinical skills, 601
  competence, 273
Auxiliaries, level 3 NVQ, evaluative study, 505

B

Basic life support skills, evaluation of pre-registration students, 231
Bisexuality, attitudes of health care professionals, 488

C

Clinical care protocols' development, working in syndicate groups, 470
Clinical practice
  assessment, skills acquisition manual, 199
  evaluating impact of post-registration course, 293
  evidence-based, 46
  interprofessional approach to learning clinical skills, 455
  learning experiences
    Project 2000 students in Scotland, 630
    six Australian students, 622
  learning through participation, 226, 345
  practice placement supervision: role of personal tutor, 496
  practice room in teaching clinical skills (guest editorial), 427
  role of nurse lecturers: impact of current educational reforms in UK, 368
  see also Theory and practice
Clinical skills, assessment, 601
Coherence, sense of, nurse educators, 202
Commissioning of nurse education, policy differences among UK nations, 433
Common foundation programme, evaluation of use of skills acquisition manual, 616
Communication skills development, use of process recording techniques, 138
Community nurses'experiences of distance learning, 619
Community practitioner students, educational clinical supervision, 394
Competence, definition and assessment, 273
Competitive markets, nurse education in, 542
Computers *see* Information technology
Concept mapping, 316
Continuing education
  registered nurses in Highlands and Western Islands of Scotland, 329
  use of 'ripple effect' plans, 12
Counsellors, personal qualities, students' assessment, 649
Critical thinking, facilitation, 281
Curriculum
  application of planning compass to, 406
  development, role of functional analysis and occupational standards, 3
  modular, role of library and information services, 583
  pre-registration, incorporation of service accomplishments to enhance reflective practice, 567

D

Databases, clinical, use in tertiary nurse education, 153
Diary keeping, reflective practice, 592
Distance learning, community nurses' experiences, 610

E

Educators *see* Nurse educators
Elderly, continuing care (editorial), 1
Ethics: research ethics committees, 133
Ethnic minorities' health care, educational preparation for, 519
Ethnocentrism, professional, shared learning and (guest editorial), 175
Evidence-based practice, development of skills, 46
External examiners, role in midwifery education, 20

F

Facilitation, reflection, 158
  groups: phenomenological study, 303
Flexibility (guest editorial), 343
Fraser, Roz, obituary, 172
Functional analysis, role in curriculum ddevelopment, 3

G

Group work, syndicate groups in development of clinical care protocols, 470

H

Health care
  transcultural, educational preparation for, 519
  see also Primary health care
Health education, psychology and, 637
Health promotion

© 1998 Harcourt Brace & Co. Ltd

concept mapping, 317
education, application of planning compass, 406
hospital setting, role of Project 2000-educated nurses, 213
Higher education *see* Institutions of higher education
History: teaching nursing history, 310
Homosexuality, attitudes of health care professionals, 488
Humour in clinical education, 663

I

Identity, nursing, role of learning environments, 221
Information services, role in modular curriculum, 583
Information technology
informatics in nursing education, 79
information literacy, 243
Internet, 413
use of clinical databases in tertiary nurse education, 153
Institutions of higher education, midwifery teaching, conflicts on professional knowledge and role of external examiner, 20
Internet, practical applications in nurse education, 413
Interprofessional education *see* Shared learning

L

Learning
development of active learning culture, 322
distance, community nurses' experiences, 610
effectiveness of tutorials, 116
environments, role in construction of nursing identity, 221
problem-based, 353
intentional design of problems, 462
psychiatric nursing, 362
psychomotor skills: establishment of a skills centre, 389
scaffolding/zone of proximal development, 259
shared *see* Shared learning
through participation, 226, 345
Lesbians, attitudes of health care professionals, 488
Libraries, role in modular curriculum, 583
Life support, basic *see* Basic life support

M

Marketing, relationship, 542
Maternity care, community based, shared learning for, 429
Mathematics, school qualifications as prediction of competence in nursing calculations, 25
Mental health nursing, implementation of system of structured clinical supervision with RMN students, 32
Midwifery education
institutions of higher education, conflicts on professional knowledge and role of external examiner, 20
shared learning for community based maternity care, 429
Mims–Swenson sexual health model, nurse education, 488

N

National Vocational Qualifications (NVQ), evaluative study into effectiveness of level 3 NVQ support staff, 505
Nepal, issues in nursing education, 72
Nurse educators
new skills required in UK educators, 92
role in development of reflective practitioners: Australian and UK experience, 52
role in practice: impact of current educational reforms in UK, 368
sense of coherence among, Finland, 202

O

Obituary: Fraser, Roz, 172

P

Partnerships between nurse-education and service, 655
Physical science, nurses' undrstanding of, 125
Planning compass, application to nursing curriculum, 406
Poster presentations, 237
Practical rooms, 427, 441
Practice *see* Clinical practice
Primary health care
students' knowledge and attitudes, 399
teaching, interdisciplinary approach, 36
Problem-based learning, 353
intentional design of problems, 462
psychiatric nursing, 362
Process recording, development of communication skills, 138
Psychiatric nursing
problem-based learning, 362
research (guest editorial), 257
Psychology as theoretical foundation for health education in nursing, 637
Psychomotor skills in nursing, acquisition/learning review of literature, 441

© 1998 Harcourt Brace & Co. Ltd

review of theory, 448

Q

Quality Assurance Agency for Higher Education (England), Nursing Subject Review (guest editorial), 91

R

Recruitment of nurses, attitudes to (editorial), 517
Reflection/reflective practice
diary keeping, 592
facilitation, 158
groups: phenomenological study, 303
nurse educators in development of reflective practitioners: Australian and UK experience, 52
questioning of value for nursing profession, 553
service accomplishments and, incorporation into pre-registration curriculum, 567
women's studies course for student nurses, 64
Registered nurse role, transition to, 165
Relationship marketing in nurse education, 542
Research
development of research culture in university and health sectors, Sydney, Australia, 642
psychiatric nursing (guest editorial), 257
research ethics committees, 133
review of, 267
'Ripple effect' plans, use in continuing education, 12

S

Self-concept, professional, nurses, 380
Sense of coherence, nurse educators in Finland, 202
Sexuality, attitudes of health care professionals, 488
Shared learning
acute care, 455
community based maternity care, 429
module for medical dental and nursing students, 534
preparation of teachers for, 178
profession ethnocentrism and (guest editorial), 175
Skills acquisition manual
assessment of practice, 199
evaluation of use within common foundation programme, 616
Skills centre
establishment of, 389
evaluation
review of literature, 441
review of theory, 448
Specialist education and practice: Australian perspective, 144
Sponsorship *see* Supervision
Standards, occupational, role in curriculum development, 3
Statistical data (guest editorial), 599
Stress, students, understanding of, 108
Students
comparison of performance of students from different pre-registration courses, 190
evaluation of basic life support skills, 231
interprofessional education module for medical dental and nursing students, 534
mature, course-related family and financial problems, 419
older, experiences in undertaking Pre-Registration Diploma, 576
social and demographic characteristics of young and mature aged students in Australian universities, 101
stress, understanding of, 108
transition to professional role, 165
Supervision, clinical
implementation of structured system with RMN students, 32
learning through participation, 226, 345
parallel process in, 558
role of personal tutor, 496
scaffolding activities in, 259
specialist community practitioner students, 394

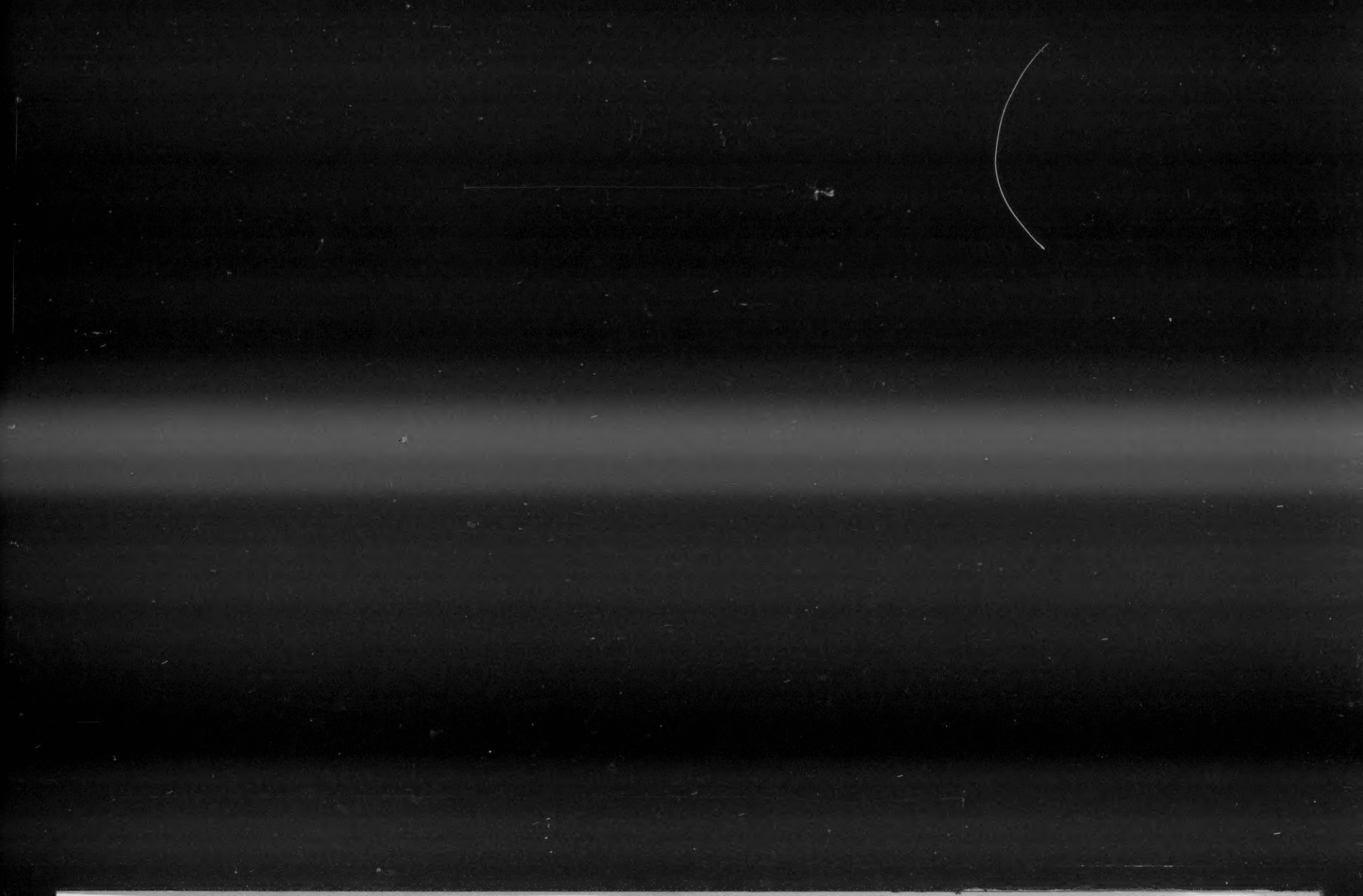
T

Teachers *see* Nurse educators
Theory and practice
critical theory view of education--practice gap, 183
evaluating impact of post-registration course, 293
use of 'ripple effect' plans in continuing education, 12
Transcultural health care, educational preparation for, 519
Tutorials, effectiveness, 116
Tutors, personal, role in practice placement supervision, 496

U

United Kingdom, differences in development of nurse education commissioning policy, 433

W

Women's studies for student nurses, use of reflection, 64
Writing (commentary), 337

© 1998 Harcourt Brace & Co. Ltd